JEFFERSON COLLEGE

COURSE SYLLABUS

ECE108

INFANT/TODDLER CARE

3 Credit Hours

Prepared By:
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Revised Date: September 2013
By: Christy Cornelius

Dr. Sandy Frey, Chair, Social Science Division
Ms. Shirley Davenport, Dean, Arts & Science Education
ECE108 Infant/Toddler Care

I. CATALOGUE DESCRIPTION

A. Prerequisite: reading proficiency

B. 3 semester credit hours

C. Infant/Toddler Care incorporates understanding the development and needs of infants and toddlers (birth to three years) and how to meet these needs in a child care setting. (F,S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Description</th>
<th>Assessment Measures</th>
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</thead>
<tbody>
<tr>
<td>Create developmentally appropriate learning experiences for infants and toddlers (MoSTEP 1.2.2)</td>
<td>Activity plan assignment Observation</td>
</tr>
<tr>
<td>Compare and contrast positive and effective guidance techniques for infants and toddlers (MoSTEP 1.2.2)</td>
<td>Observations Assignments Exams</td>
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<tr>
<td>Identify milestones of development in all developmental areas among children, birth through 36 months (MoSTEP 1.2.7)</td>
<td>Observations Assignments Exams</td>
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<tr>
<td>Design an appropriate learning environment for infants and toddlers (MoSTEP 1.2.6)</td>
<td>Room design assignment Observations Discussion board</td>
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<tr>
<td>Analyze health and safety criteria for infant and toddler programs (MoSTEP 1.2.10)</td>
<td>Assignments Exams</td>
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<tr>
<td>Identify community resources for families with infants and toddlers (MoSTEP 1.2.10)</td>
<td>Community resources assignment Exams Discussion board</td>
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III. OUTLINE OF TOPICS

A. Course overview
   1. History of infant/toddler care
   2. Current trends in infant/toddler care
   3. Types of infant and toddler care

B. Cognitive physical and sociomoral development of infants
   1. Birth through six weeks
   2. Six weeks through four months
   3. Four months through six months
   4. Six months through twelve months
   5. Developmental delays
C. Cognitive, physical, and sociomoral development of toddlers
   1. Twelve through eighteen months
   2. Eighteen through twenty-four months
   3. Twenty-four through thirty-six months
   4. Developmental delays

D. Language developments for infants and toddlers
   1. Stages of development, birth through three years
   2. Receptive language
   3. Expressive language
   4. Speech and language delays and disorders

E. Curriculum for infants and toddlers
   1. Developmentally appropriate activities
   2. Appropriate materials, toys, and games
   3. Role of the teacher
   4. Scheduling activities and caregiver routines

F. Environments for infants and toddlers
   1. Appropriate room arrangements and equipment
   2. Safe classrooms and playgrounds
   3. Licensing and accreditation requirements

G. Health, safety, and nutrition for infants and toddlers
   1. Proper feeding
   2. Common childhood illnesses and treatments
   3. Emergency procedures for accidents and injuries
   4. Safety and sanitation regulations

H. Guiding behavior
   1. Factors influencing behavior
   2. Behavior management techniques
   3. Effective communication methods
   4. Positive role models

I. Parent education and involvement
   1. Screenings
   2. Parents as Teachers and First Steps
   3. Community resources for families and children
   4. Family activities

IV. METHODS OF INSTRUCTION

A. Instructor lectures
B. Videos
C. Discussion boards
D. Textbook readings
E. Internet websites

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

A. Textbook
B. Instructor prepared packet

VII. SUPPLEMENTAL REFERENCES


VIII. METHODS OF EVALUATION

A. Assignments
B. Observation reports
C. Discussion boards
D. Exams

IX. ADA-AA STATEMENT

Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at (636) 481-3169 or (636) 797-3000, x3169, and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies, as stated in the Student Handbook (see College website), http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).