ECE107

SCHOOL AGE CHILD CARE

3 Credit Hours

Prepared by:
Christy Cornelius

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By: Sandra Basler

Dr. Sandy Frey, Chair, Social Science Division
Ms. Shirley Davenport, Dean, Arts & Science Education
ECE107  School Age Child Care

I. CATALOGUE DESCRIPTION

A. Co-requisites: ECE102 Introduction to Early Childhood Education; reading proficiency

B. 3 semester credit hours

C. School Age Child Care includes the growth, development, and special needs of children ages 6-12 years. Students will learn to plan and implement developmentally appropriate programs for school-agers before and after school, during summer camps, and school holidays. Students will explore constructivist theory as applied to school age programs, and will investigate the growing needs of families in providing for the care and development of their school-age children. (S)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>Analyze developmentally appropriate practices for school-age programs</td>
<td>Observations</td>
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<tr>
<td>(MoSTEP 1.2.2)</td>
<td>Discussion boards</td>
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<td>Quiz</td>
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<tr>
<td>Plan an appropriate daily schedule and a monthly lesson plan for school-</td>
<td>Observation</td>
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<td>age children (MoSTEP 1.2.4)</td>
<td>Planning assignment</td>
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<td>Reflection</td>
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<td>Compare and contrast methods of guiding behaviors, including the use of</td>
<td>Case studies</td>
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<td>conflict resolution (MoSTEP 1.2.6)</td>
<td>Reflection</td>
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<td>Create a family involvement plan (MoSTEP 1.2.10)</td>
<td>Case studies</td>
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<td>Reflection</td>
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<td>Compare and contrast the most effective observation and evaluation</td>
<td>Observation</td>
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<td>techniques (MoSTEP 1.2.2)</td>
<td>Assessment tools assignment</td>
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<td>Quiz</td>
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<tr>
<td>Design an appropriate environment for school-age child care</td>
<td>Observation</td>
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<tr>
<td>(MoSTEP 1.2.6)</td>
<td>Planning assignment</td>
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<tr>
<td>Identify community resources for families with school-age children</td>
<td>Discussion board</td>
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<td>Case studies</td>
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III. OUTLINE OF TOPICS

A. Overview of developmental stages—middle childhood
   1. Five- to seven-year-old children
   2. Eight- to ten-year-old children
   3. Eleven- to thirteen-year-old children

B. Learning theories
   1. Maturational
2. Behaviorist
3. Psychosocial and moral
4. Cognitive
5. Constructivist

C. Program planning
   1. Developmentally appropriate practice
   2. Creating the environment
   3. Developing goals and objectives
   4. Family involvement (strengthening families)
   5. Health, safety, and nutrition

D. Developing social competence
   1. Self-image
   2. Self-control
   3. Difficult individual or group behaviors
   4. Behavior management strategies
   4. Conflict resolution

E. Resources and regulations
   1. Using community resources
   2. Quality and standards

F. Curriculum
   1. Games
   2. Creativity and the arts
   3. Science and math
   4. Literacy
   5. Preparing children for adult roles
   6. Getting fit, staying fit
   7. The role of the child care staff members

G. Program assessment
   1. Methods of observation
   2. Methods of evaluation

IV. METHODS OF INSTRUCTION

A. On-site observations in an after-school program

B. Assigned readings
   1. Textbook
   2. Specific web resources

C. Direct instruction
1. Written commentary/summary
   a. Discussion boards
   b. Student submissions

D. Case studies

E. Written assignments

V. REQUIRED TEXTBOOK


VI. REQUIRED MATERIALS

A. Computer access

B Internet access

C. Printer

VII. SUPPLEMENTAL REFERENCES

A. Young Children, National Association for the Education of Young Children (NAEYC)

B. Child Care Information Exchange, Exchange Press Inc.

C. Licensing Rules for Group Child Care Homes and Child Care Centers

D. Current newspaper

E. Internet sites—web links

VIII. METHODS OF EVALUATION

A. Quizzes

B. Assessment tools assignment

C. Reflections

D. Planning assignment
E. Discussion boards

F. Case study analyses

G. Observations

IX. ADA-AA STATEMENT

Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at (636) 481-3169 or (636) 797-3000, x3169, and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26@Itemid=84).