JEFFERSON COLLEGE
COURSE SYLLABUS

ECE102
INTRODUCTION TO EARLY CHILDHOOD EDUCATION
4 Credit Hours

Prepared by:
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ECE102 Introduction to Early Childhood Education

I. CATALOGUE DESCRIPTION

A. Prerequisite: reading proficiency

B. 4 semester hours credit

C. Introduction to Early Childhood Education is an introduction to the field of early childhood education, including historical foundations, familiarity with the broad range of current programs and trends, examination of the skills required of the teacher of young children, and an overview of appropriate curriculum. Also, students will learn to observe and record the behavior, the teacher, and the environment of young children. (F, Su)

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

| Identify the historical foundations of early childhood education which shape programs today (MoSTEP 1.2.1) | Exam essay question | Class discussion |
| Identify current programs and trends in ECE (MoSTEP 1.2.1) | Journal article review | Class discussion |
| Compare and contrast the major theories of child development (MoSTEP 1.2.2) | Class debate | Small group discussions |
| Observe and evaluate teaching methods for young children based on DAP standards (MoSTEP 1.2.1) | Observation assignments | Class discussion |
| Analyze various methods of observation (MoSTEP 1.2.2) | Observation report |
| Identify the importance of play in ECE programs (MoSTEP 1.2.5) | Case study assignment |
| Identify the stages of development (MoSTEP 1.2.2) | Exam | Small group assignment |
| Apply developmentally appropriate practices (MoSTEP 1.2.2) | Case study assignment | Real-life scenario discussion |
| | | Unit plan |

III. OUTLINE OF TOPICS

A. The field of early childhood education
   1. Historical roots
   2. Major influences
   3. Types of programs
   4. Current trends

B. Observation
   1. The science of observation
   2. The art of observation
   3. The observation process
4. Ethics in observation

C. The role of the early childhood teacher
   1. Professionalism
   2. Interactions
   3. Managing the environment

D. The child
   1. Developmental ranges
   2. The whole child
   3. Diversity

E. Developmental and learning theories
   1. Psychodynamic theory
   2. Behaviorist theory
   3. Constructivist theory
   4. Using developmental theories

F. Behavior
   1. Understanding behavior
   2. Positive guidance techniques
   3. The environment and behaviors
   4. Networking with parents
   5. Atypical behaviors

G. Parent/community involvement
   1. Understanding change in society
   2. Current family structure
   3. How to involve parents
   4. Communication
   5. Advocacy

H. The learning environment
   1. The physical environment
   2. The temporal environment
   3. The interpersonal environment

I. Curriculum
   1. The importance of play
   2. Developmentally appropriate practices
   3. Curriculum models
   4. Physical motor development
   5. Cognitive and language development
   6. Sociomoral development
   7. Remembering the whole child
J. Evaluation
   1. Evaluating children
   2. Evaluating teachers
   3. Evaluating programs

K. From knowledge to practice
   1. Remembering the importance of each child
   2. Reflecting in action

IV. METHODS OF INSTRUCTION

A. Instructor lecture
B. Handouts
C. Journal article reviews
D. Videos
E. Structured observations
F. Small group activities
G. Discussion
H. Service learning

V. REQUIRED TEXTBOOKS


VI. REQUIRED MATERIAL

None

VII. SUPPLEMENTAL REFERENCES

A. Early childhood education journals
B. Library holdings
VIII. METHODS OF EVALUATION

A. Written exams
B. Journal reviews
C. Unit plan
D. Observation reports
E. Reflections
F. Attendance and participation in small group class activities

IX. ADA-AA STATEMENT

Any student requiring special accommodations should contact the Americans with Disabilities Act Amendments Act (ADAAA) office at (636) 481-3169 or (636) 797-3000, x3169, and discuss accommodations with the instructor.

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, http://www.jeffco.edu/jeffco/index.php?option=com_weblinks&catid=26&Itemid=84).